

LINCOLN COUNTY

PATHWAYS NEWS

January: Jan. 24-26 are half days, but students who are behind or frequently absent should come in to the classroom. Students could also use this time for internship hours.

A note from the teacher:

Greetings!

Over the next few weeks we will be refining the classroom schedule and working on interpersonal skills. We did a lot of this work at the start of the school year, but a new year often means needing to refresh. The students will be returning to team building activities and building leadership skills.

Almost all students are in an internship. The last few students will be very busy the next few weeks interview people and participating in job shadows.

Mrs. Hargrave

Upcoming events:

- Jan. 2 Return to school (mentor day)
- Jan. 10 Yearly SCC/SFCC visit (8 students)
- Jan. 24-26 half days (still attend internships and come in if behind)
- Jan. 29 New semester begins

January Schedule

M/W/F

Build a schedule
Group time
Math
Break
Project time
Lunch
Project time
Autobiography
Clean up

T/TH

Career Interviews
Job Shadows
Mentorships

Stay in touch :

Please allow for 24 hours for a response.



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Spotlight on Student Work

Noah is recording podcasts focused on helping teenagers better understand career paths. So far he has interviewed Officer Harden and Austin Vaughn. In the next few weeks he will also be hosting other local professions. When Noah is not working on his podcast he is in the elementary school working in PE, with Mr. Briney, and with second grade. Noah is a senior and graduates this year. He plans to work with children in some capacity--whether it is as a teacher or through his continued interest in the youth program at his church.



Renewed Focus on Projects:

Projects should be well under way in order to be ready for March exhibitions. Many students learned that they needed to refine their project. Everyone should be making progress at this point!



Information:

The second round of exhibitions will be March 4-8

Look for graduation information to be sent home in February.

Almost to the mid-way point!

Check in with your students by:

- Asking if they have 125 internship hours as a senior, 75 as a junior, 50 as a sophomore or 10 as a freshman.
- Asking if they are making progress on projects. How does that sound different from their exhibition in November?
- See if they have completed their Post-High School plan (in Google Classroom)
- See how their resume is looking

Students will be refocusing and assessing where they are at and how they need to make changes to be finished with all requirements by June.

Seniors will be applying for programs and scholarships and completing the FAFSA over the next few months.

Resources your students are using:

Don't forget ImBlaze to record internship hours!

